# **Course Name:** Quantitative Analysis

Semester or Year-Long Endorsement Requirement: Level 3, 4

Grade Level: 11, 12 Prerequisite: Geometry

## **Course Description:**

The goals of quantitative analysis are:

- Problem solving with practical, authentic application problems.
- Analyses, interpretation, and questioning of results
- In-depth understanding of mathematical concepts of beginning algebra and geometry to gain an appreciation of mathematics.

Students will work as teams on major projects to:

- Determine the reasonableness of results.
- Interpret results.
- Use critical thinking skills to analyze results.
- Organize and present information graphically, numerically, symbolically, and verbally.

Students will continue to develop their abilities to:

- Calculate percents and proportions.
- Perform unit conversions.
- Solve equations.
- Use formulas.
- Use calculators.

#### **Course Outline:**

Teachers will design their own courses by choosing from the following topics and applications:

Weights and measures

- Health sciences
- Pharmacology
- Environmental sciences

Patterning and number theory

- Bar codes
- Zip codes
- Banking numbers

Geometric design

- Architecture
- Art
- Construction
- Consumer products
- Topography
- Geo-caching

### Descriptive statistics

- Elections
- Politics
- Marketing
- Sports
- Health sciences

#### Probability

- Gaming
- Contests

#### Linear programming

- Optimization of profit or resources
- Mixture problems

#### Networking and logic

- Computer
- Internet search engines

#### Growth and decay

- Population
- Environmental sciences
- Health sciences

#### **Teacher Resources:**

- Jacobs, Harold. *Mathematics: A Human Endeavor*. W. H. Freeman, 1994. (ISBN: 978-0716724261).
- Bennett, Jeffrey, and William Briggs. *Using and Understanding Mathematics: A Quantitative Reasoning Approach*. Addison Wesley, 2007. (ISBN: 978-0321458209).
- Pierce, Don, Leon Roland, and Ed Wright. *Mathematics for Life: A Foundation Course for Quantitative Literacy*. Prentice Hall, 1997. (ISBN: 978-0134938592).
- COMAP. For All Practical Purposes: Mathematical Literacy in Today's World. W. H. Freeman, 2005. (ISBN: 978-0716759652).
- Any elementary algebra or geometry text book rich in story problems, explorations, and projects
- Authentic data from newspapers, magazines, research data, consumer products, and the Internet

For a more complete bibliography, see <a href="http://www.statlit.org/QL3.htm">http://www.statlit.org/QL3.htm</a>.